Faculty: Economics and administrative sciences	
Department: Business Administration	Program: Masters (MBA)
Academic year: 2024-2025	Semester: 1 st Semester

Course Plan

First: Course Information

Course No.: **0402716**	*Course Title:*Advanced Organizational Behaviour	*Credit Hours:3*	*Theoretical:X*	*Practical:*
Prerequisite No. and Title: ---		*Section No.: ---*	*Lecture Time: 12:00 am -03:00 pm - Saturday*	
Level in JNQF				
Type Of Course:	☐ *Obligatory University Requirement* ☐ *Elective University Requirement* ☐ *Obligatory Faculty Requirement* ☐ *Elective Faculty Requirement* ■ *Obligatory Specialization Requirement* ☐ *Elective Specialization Requirement* ☐ *Ancillary course*			
Type of Learning:	■ *Face-to-Face Learning* ☐ *Blended Learning (2 Face-to-Face + 1 Asynchronous)* ☐ *Online Learning (2 Synchronous + 1 Asynchronous)*			

Second: Instructor's Information

Course Coordinator:		
Name:	*Academic Rank:*	
Office Number:	*Extension Number:*	*Email:*
Course Instructor:		
Name:	*Academic Rank:*	
Office Number:	*Extension Number:*	*Email:*

Office Hours:	Sunday Tuesday Wednesday Thursday

Third: Course Description

The ability to manage an organization and its employees effectively and efficiently requires understanding human behavior. Accomplishing tasks and achieving organization's goals depend, mainly, on people. This course is designed to enable learners for a solid understanding of the human side of management. It aims to give an in-depth perspective of theories and concepts that are relevant to organization behavior with emphasis on connecting theory with practice. In addition, the course prepares learners to be well aware of the interaction between people's behavior, structure, and environment. Thus, developing their skills to dealing with and understanding people who will work for/with or supervise them.

Fourth: Course objectives

- Discuss theories, concepts, models, terminology, and major current issues related to organizational behavior.
- Explain how personality, emotions, values, attitudes and perception influence behavior in organizations.
- Apply theories and concepts of motivation to develop strategies for improving work atmosphere and job performance.
- Connect theories and concepts from the behavioral sciences to build an effective teamwork.
- Understand the role of perception teamwork and factors of group dynamics, in both formal and informal groups.
- Demonstrate critical thinking skills in identifying and addressing key issues in organizational behavior and their roles in developing effective management system within the organization.
- Address ethical and corporate social responsibility issues in the context of organizational behavior.

Fifth: Learning Outcomes

Level descriptor according to (JNQF)	CILOs Code	CILOs If any CLO will not be assessed in the course, mark NA.	Associated PILOs Code Choose one PILO for each CILO*	Assessment method Choose at least two methods
Knowledge	K1	Analyzing the behavior of individuals and groups in organizations in terms of key factors that influence organizational behavior.	PK1	Formative
Knowledge	K3	Assessing the potential effects of organizational-level factors (such as structure, culture and change) on organizational behavior.	PK3	Formative
Skills	S2	Describe organizational behavior and differentiate between the three levels of influence	PS2	Formative
Skills	S3	Describe the general history of management theory and practice and frame how organizational behavior has developed from these into a discreet field.	PS3	Formative
Competencies	C1	Group performance – how well the team functions as a group and delivers	PC1	Collective

		to its goals. Organizational performance – profitability, competitiveness, productivity, and so on.		
	C2	Group performance – how well the team functions as a group and delivers to its goals.	**PC2**	**Collective**
	C3	Recognizing and evaluate the potential effects of developments in the external environment on organizational behavior.	**PC4**	**Collective**
	C4	Realizing organizational behavioral issues in terms of organizational behavior theories, models and concepts.	**PC5**	**Collective**
	C5	Describe the general history of management theory and practice and frame how organizational behavior has developed from these into a discreet field.	**PC6**	**Collective**

*CILOs: Course Intended Learning Outcomes; PILOs: Program Intended Learning Outcomes; For each CILO, the PILO could be the same or different.

Sixth: Learning Resources

Main Reference:	Organizational behavior. Essex, England: Pearson.

Author: Robbins, S. & Judge	***Issue No.:*** 17 Edition	***Print:***	***Publication Year: 2018***

Additional Sources &Websites:	-Konopaske, R., Ivancevich, J. & Matteson, M. (2017). Organizational behavior and management (11th ed.). New York: McGraw-Hill Education. • ***Summerizes prepared by the instructor – Slides.*** • ***E-learninig system***
Teaching Type:	■ *Classroom* ☐ *Laboratory* ☐ *Workshop* ☐ *MS Teams* ☐ *Moodle*

Seventh: Course Structure

Lecture Date	Course Intended Teaching Outcomes (CILOs)	Topics	Teaching Procedures*	Teaching Methods**	References***
19.10.2024	**K1** **S2,S3** **C1**	Introduction and review the Syllabus	**Face to Face**	**Lecture**	**Formative**
26.10.2024	**K1** **S2, S3** **C1**	What is Organizational Behavior	**Face to Face**	**Lecture**	**Formative**
2.11.2024	**K1** **S2, S3**	Diversity in Organizations	**Face to Face**	**Lecture**	**Formative**
9.11.2024	**S2,S3** **C1**	Attitudes and Job Satisfaction	**Face to Face**	**Lecture**	**Formative**
16.11.2024	**S2,S3** **C4**	Emotions and Moods	**Face to Face**	**Lecture**	**Collective**
23.11.2024	**K2** **S3** **C1**	Conflict and Negotiation Organizational Culture	**Face to Face**	**Lecture**	**Collective**

30.11.2024	**K1** **S2, S3**	Emotions and Moods	**Face to Face**	**Lecture**	**Collective**
7.12.2024	**K2** **S3** **C1**	Conflict and Negotiation Organizational Culture	**Face to Face**	**Lecture**	**Collective**
14.12.2024	**S2,S3** **C4**	Personality and Values	**Face to Face**	**Lecture**	**Formative**
21.12.2024	**K2** **S3** **C1**	Perception and Individual Decision Making	**Face to Face**	**Lecture**	**Formative**
28.12.2024	**K1** **C1,C6**	Mid Exam	**Face to Face**	**Lecture**	**Formative**
4.1.2025	**K1** **S1,S2**	Organizational Change and Stress Management	**Face to Face**	**Lecture**	**Formative**
5.1.2025	**K3** **S1** **C3**	Leadership	**Face to Face**	**Lecture**	**Collective**
11.1.2025	**S2,S3** **C1, C5**	Communications	**Face to Face**	**Lecture**	**Collective**
18.1.2025		Fianl Exam	**Face to Face**	**Lecture**	**Collective**

Grades Ditributions:

Mid Exam: 30%
Cases Assignments: 30%
Final Exam: 40%

*Teaching procedures: (Face-to-Face, synchronous, asynchronous).   ** Teaching methods: (Lecture, video….).
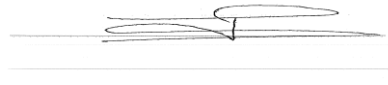
*** Reference: (Pages of the book, recorded lecture, video….)

Eighth: Assessment Methods

Methods	Online Learning	Blended Learning	Face-To-Face Learning	K1	K3	S2	S3	C1	C2	C3	C4	C5	C6
Mid-term Exam			30	12	2	2	2	2	2	2	2	2	2
Assignments			15	-	-	-	3	2	2	2	2	2	2
Quizzes			4	-	-	-	2	2	-	-	-	-	-
Participation			4	2	2	-	-		-	-	-	-	-
Group presentation			7	-	-	-	2	-	3	-	2	-	-
Final Exam			40	15	3	3	3	3	3	3	3	2	2
Total out of 100			100	**36**		**17**		**47**					

Ninth: Course Policies

- All course policies are applied on all teaching patterns (online, blended, and face-to-face Learning) as follows:
  a. Punctuality.
  b. Participation and interaction.
  c. Attendance and exams.
- Academic integrity: (cheating and plagiarism are prohibited).

Approval	Name	Date	Signature
Head of Department	Dr. Adulrahman Alkarbsheh	1-11-2024	
Faculty Dean	Prof. Tareq Mbaideen	1-11-2024	